

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: MEDICAL CENTER CHARTER (101801)
Status: Exemplary, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	37	25	*	*	30	*	*	n/a
Number Tested	42	29	*	*	35	*	*	5
% Met Standard	88%	86%	92%	*	86%	29%	>99%	n/a
Student Group %	100%	69%	*	*	83%	*	n/a	*

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	22	15	*	*	16	*	*	n/a
Number Tested	28	20	*	*	20	*	*	*
% Met Standard	79%	75%	86%	*	80%	25%	83%	n/a

Change in % Met Standard	9	11	6	*	6	4	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	37	25	*	*	30	*	*	
Number Tested	42	29	*	*	35	*	*	
% Met Standard or TPM	88%	86%	92%	*	86%	29%	>99%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	33	21	*	*	26	*	*	n/a
Number Tested	42	29	*	*	35	*	*	5
% Met Standard	79%	72%	92%	*	74%	29%	83%	n/a
Student Group %	100%	69%	*	*	83%	*	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	18	13	4	*	12	*	*	n/a
Number Tested	28	20	7	*	20	*	*	*
% Met Standard	64%	65%	57%	*	60%	25%	33%	n/a

Change in % Met Standard	15	7	35	*	14	4	50
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	36	24	*	*	29	*	*
Number Tested	42	29	*	*	35	*	*
% Met Standard or TPM	86%	83%	92%	*	83%	29%	>99%

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Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		*
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		*

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Attendance Rate 2007-08 (AYP Target: 90%)

Days Present	14,236	11,237	2,828	0	11,118	1,768		1,050
Days Membership	14,714	11,555	2,984	0	11,502	1,829		1,060
Attendance Rate	96.8%	97.2%	94.8%	-	96.7%	96.7%		99.1%
Student Group %	100%	79%	20%	0%	78%	12%		7%

Attendance Rate 2006-07

Days Present	12,930	9,261	3,341	0	10,520	1,957		1,825
Days Membership	13,428	9,591	3,487	0	10,912	2,034		1,896
Attendance Rate	96.3%	96.6%	95.8%	-	96.4%	96.2%		96.3%
Student Group %	100%	71%	26%	0%	81%	15%		14%

Change	0.5	0.6	-1.0	-	0.3	0.5		2.8
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2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	+	-	-	-	-	-	-
Participation: Math	+	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure